Scoil Ruain Killenaule

Digital Learning Plan 2022-2027

1. Introduction

This plan has been created with the consultation of all stakeholders. Student voice is also significantly represented in this plan. Content from previous plans has also been included. Previous plans have been influenced by various publications released by the Department, including Learning Framework for PP Schools, Digital Learning Strategy for Schools 2025 – 2020 and the Digital Strategy for Schools 2022 – 2027. The ETB core values of Excellence in Education, Respect, Care, Equality and Community are also represented in this plan.

School Details:

> **Scoil Ruain Killenaule Thurles Co Tipperary E41 XY95**
> **Roll Number 72430H**
> **Enrolement September 2022 380**
> **Tipperary ETB School, Deis, ASD Unit**
> **Total Staff 51**

1.2 School Vision:

We at Scoil Ruain aim to engage and empower our school community in a forward-thinking, digital learning environment. We will encourage our students to develop real life skills that will aid them in school and beyond. These skills will aid our students to become independent and critical thinkers, promoting 'excellence in education' in line with our core values. All members of the school community are encouraged to become digitally literate as we move together in our ever-evolving modern world.

1.3 Brief account of the use of digital technologies in the school to date:

All staff members, teaching, and non-teaching, have Microsoft Office 365 accounts with school email addresses.
Scoil Ruain uses VSWare as an administrative means to record and store information, record behaviour and attendance and issue reports. Parents have access to the behaviour, attendance, and report areas of VSWare. We also use VSWare mail to correspond with parents. All parents are strongly encouraged to download the APP and engage with it to correspond with the school.
Scoil Ruain backs up all data locally and online
Scoil Ruain uses Way2pay
All classrooms are equipped with teaching projectors. Some practical classrooms are equipped with their own PC's, e.g., DCG, Art and Music. The DCG Room also has 2 3D Printers. A number of PC's are available for student and teacher use in the ASD unit.
Copying, printing and scanning facilities are available to staff through a photocopier in the staffroom and printers situated through the school

Current first and second year students have their own HP ProBook Hybrid Devices following consultation with parents, teachers, and students.

LCA1 and LCA 2 have access to their own school provided Chrome books

All Teaching Staff have school provided Microsoft Surface Devices. SNA's have school provided hybrid devices.

3 sets of chrome books, 75 in total, are available to classes through a booking system. These devices are stored in caddies situated around the school.

Schoolwide broadband access is provided by a recently upgraded WiFi network. There are separate Staff and Student SSID's

School makes use of social media for PR and messaging, especially Twitter, What's App and Instagram

There is widespread use of Microsoft Teams and One Note. MS Teams is used by Teachers to provide a common area for subject planning.

Athena tracking software is currently being trialled in the school by year heads and guidance counsellor.

We have a school website at https://www.scoilruain.ie/

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period November to December 2022 over a 3 week period. This evaluation was supported by SELFIE. This is an online self-reflection tool for schools which identifies strengths and weaknesses in digital teaching, learning and assessment. It does not measure or compare knowledge or skills of any user, nor does it benchmark schools in any way. SELFIE has been developed by the European Commission to assist schools with digital planning. See PowerPoint Presentation to Digital Learning Group on main findings of SELFIE and pdf copy of complete findings in the Appendix of this plan.

Digital Learning Group

Consists of Management, ICT coordinator and 5 staff members, representing different curricular areas and varying levels of digital competences. We meet at least once per half term.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- **Leadership and Management, D3 Leading School Development**
- **Teaching and Learning, D3 Teachers Individual Practice**

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
L&M 3.1 Leading School Development Communication of the guiding vision of the school and lead to its realisation	**The board of management and principal are proactive in articulating a vision for the use of digital technologies as outlined in the Digital Strategy for Schools. This vision is actively communicated internally and to the wider school community.**
T&L 3.1 Teachers' Individual Practice The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers use a range of digital technologies to design learning and assessment activities for their students.
T&L 3.2 Teachers' Individual Practice The teacher selects and uses planning, preparation and assessment practices that progress students' learning	Teachers use appropriate digital technologies to design learning activities that facilitate personalised and differentiated learning.
T&L 3.3 Teachers' Individual Practice The teacher selects and uses teaching approaches appropriate to the learning objective and to students' learning needs	Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities. Teachers use appropriate digital technologies and teaching strategies to enable the development of students' literacy and numeracy skills across the curriculum.
T&L 3.4 Teachers' Individual Practice The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary.	Teachers facilitate students' active use of a range of digital technologies to address individual learning needs.

2.3. These are a summary of our strengths with regards digital learning

- Teachers and SNA's regularly use digital technologies for communication and the creation of digital resources. Staff also use various VLE's in their lesson preparation, planning, delivery and assessment.
- Teachers and SNA's have regular opportunities to participate in, in house CPD. Teachers are also supported to share experiences within the school community. CPD needs are discussed with staff on a regular basis.
- Digital devices are available for Staff and students to use for Teaching and Learning. The school's digital infrastructure supports Teaching and Learning with digital technology.
- Student devices are now in use in 1st and 2nd year and other students have very good access to Chromebooks.

2.4 This is what we are going to focus on to improve our digital learning practice further

- *Making all members of the school community aware of the Digital Learning Plan*
- *Increased emphasis on Implementation of digital technology in the classroom, especially in the areas of engaging students, creativity, tailoring (differentiating) and student collaboration.*

Digital Learning Action Plan 1

DOMAIN: 3 Leading School Development Leadership and Management

STANDARD(S): Communication of the guiding vision of the school and lead to its realisation

STATEMENT(S): The board of management and principal are proactive in articulating a vision for the use of digital technologies as outlined in the Digital Strategy for Schools. This vision is actively communicated internally and to the wider school community.

TARGETS: Plan distributed to all members of the school community and attention drawn to it ASAP

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
- Present to staff at staff meeting. - Mail a copy of Digital Plan to each teacher. - Plan to BOM - Hardcopy to each teacher - Post on VSWare Dashboard - Post Plan on Website - Copy of Plan on Teacher's Teams - Amended copy Student Teams (Logo) - Development of logo for vision - Sharing of logo	ASAP	Digital Planning Team	- That each member of the school community will be aware of the existence of the Digital Plan - That each member of the school community will have at least read the digital vision.	Work to be shared among the digital TEAM Time at staff meeting

• EVALUATION PROCEDURES: Metrics? Kahoot quiz for 20 min at a Croke park evening? Digital assessment. Group activity? (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Digital Learning Action Plan 2

DOMAIN: 3 Teachers Individual Practice <u>Teaching and Learning</u>

STANDARD(S):

3.1 The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills

3.2 The teacher selects and uses planning, preparation and assessment practices that progress students' learning

3.3 The teacher selects and uses teaching approaches appropriate to the learning objective and to students' learning needs

3.4 The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary

STATEMENT(S): Teachers use a range of digital technologies to design learning and assessment activities for their students.

Teachers use appropriate digital technologies to design learning activities that facilitate personalised and differentiated learning.

Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities.

Teachers use appropriate digital technologies and teaching strategies to enable the development of students' literacy and numeracy skills across the curriculum.

Teachers facilitate students' active use of a range of digital technologies to address individual learning needs.

- **TARGETS: Each member would first create a lesson or series of lessons which would include the following success criteria**
- **Lesson should engage students to increase participation, Lesson should allow for some creative activities, Lesson should allow for group work, Lesson should exhibit some effort at differentiation.**

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
• Video Exemplars from PDST Tech categorised and mailed to representative departments. • Member of the digital team to liaise and work with departments. • Teachers to research and develop a lesson or series of lessons using a VLE such as Scoilnet , or other resources with one class group. Possibly first years • Where possible digital team members would undertake this activity first to better assist their groups	• Lesson created and presented by members of the Digital Team prior to Easter. Lesson created and presented by teachers prior to middle of May 2023	• Digital Team Members	• That each lesson should include some or all of the targeted success criteria That at least 75% of Teachers would engage with this initiative to some extent	• Online resources • Devices
• EVALUATION PROCEDURES: Structured Questionnaire (4/5 targeted questions) Student Questionnaire.				